

Ministry Partner & Student Crew Manual

Track Staff Manual

INTERVARSITY
SUMMER TRAINING

GROWING
DISCIPLES
IN LIKE & WITH CHRIST

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Track Overview

This manual is intended for the MP/Student Crew PD running the MP/Crew Track at CFW

Contact info

1. MP/Student Crew Track Dean:
 - a. Curt Wilson: 616-566-0457, curt.wilson@intervarsity.org
 - b. He is available during each week of CFW to answer questions that you may have, and to provide back-up for any difficult situations you may need help with processing, or tough decisions that need to be made.
2. Cedar Campus Crew Contact
 - a. Dot Strickland: (906) 484-2294, dot.strickland@intervarsity.org

Purpose Statement

Info Coming

Overview of track

The MPT/Student Crew PD serves two functions.

1. Serve as the long weekend Ministry Partner Track PD
2. Serve as the full week Ministry Partner/Crew Track PD

Track Description for students

Can you really serve God by cleaning bathrooms, hauling firewood, and slicing mountains of vegetables? Yes! Join the Cedar Campus crew for a week-long lesson in practical servanthood. You will have the opportunity to serve God, your chapter, other students and Cedar Campus. Because of your work schedule you will not always be free when students in other tracks have free time. However, all crew track participants will be able to attend evening worship, Bible teaching, and chapter prayer times.

Learning Outcomes

By the end of this track students will be able to...

1. See simple acts of service as opportunities to be put on display for God's glory. (Session 3 manuscript)
2. Grow in 2-3 areas of service as they work in a group setting under the direction of supervision.
3. Have modeled a way to lead a short Bible study and prayer time with co-workers in their workplace or internship over the summer. (Session 4)

Evaluation questions for students

Track evaluation questions immediately following track

1. Did you find ways to worship God through the tasks you did this week?
2. As you served on work teams, were you able to identify 1-2 personal strengths and 1-2 areas of to grow in?
3. In what specific way might God be calling you to respond to Jesus' teaching on servanthood?
4. Do feel equipped to lead a simple Bible study and prayer time in your workplace with a co-worker?

Evaluations questions for Staff

Track PD questions

1. Coming Soon

Track staff questions

1. Coming Soon

Preparation Details:

1-2 months prior

1. Become familiar with the flow of the week. Contact the Dean with questions about what is unclear.
2. Send form letter to any Ministry Partners already registered.

2 weeks prior

1. Prep the Job 1-2:10 passage (it is fairly nuanced). Send form letter in an email to any Ministry Partners attending that hasn't already received one.

1 week prior

1. Contact whomever is overseeing the full-time crew at Cedar. This person will be assigning work crews from your student/MP roster.
2. Become comfortable with teaching notes for each section.
 - a. There is a power point in the MP/CREW box at camp, it simply has some slides with Cedar History you can show to Ministry Partner Long Weekend folks at Sessions 1 & 7.

1 day prior

Pack some work clothes and some sensible shoes

Welcome Letter Instructions

Welcome Letter MP Full week

1. Use the template below to send to full week participants.
2. Don't just Copy & Paste this letter, but please add your personal touch

Dear Ministry Partners,

Thank you for choosing to walk beside us in serving college students for a whole week! We hope that your week of behind-the-scenes, practical acts of service is personally rewarding. As students spend each day in significant times in scripture, community, worship, prayer and planning for the upcoming year; the team you will be serving with will be greatly assisting in them connecting with God, their campus fellowship group and God's plans in their fellowships. This email is meant to answer some of your questions about our week together, but if you have additional questions please contact me using the info below.

The address for Cedar Campus is 1128 S. Cedar Campus Rd. Cedarville, MI 49719. If you plug this into your navigation system it will bring you 6 miles east of the town of Cedarville. You will want to arrive Saturday in time to check-in, move into your housing and join us for supper at 6:30pm. Both entrances to the camp have lit signs and are both on the right. The first entrance is called "Old Mill Point" and 2 mile dirt road will bring you to a large parking lot near the Camp Office. The second entrance is a mile further down the highway and is called "Mariner's Cove". There is a short driveway leading to some parking areas. Registration is at the first location, but your housing may be at the second location. At registration let them know you are serving as a Ministry Partner. Also feel free to call me on your cell and we can meet up.

As I mentioned above, this will be a week of practical service. You will be on a team for the week led by a full time Cedar Campus staff person. The main area of need is usually in the kitchen. This means a lot of time on your feet helping prep food for the next meals. So you will want comfortable shoes as you work with several others in a kitchen. Some weeks there is more help needed on other teams: Housekeeping and Buildings & Grounds (bring clothes you don't mind getting dirty in are helpful). In addition to working on a team there may be some times we pitch in to clean some essential areas like the men's bath house 😊.

You will also have time to join in the evening worship times as well as have some free time to enjoy the silence of a good hike or book. You will want to bring warm clothes most weeks as we are on land surrounded by Lake Huron. Housing includes bedding (Towels and sheets) but you will want to bring personal toiletries.

Once again, thank you for coming alongside of our week of student training!

Ministry Partner/ Crew Track Program Director,
Name / Cell Phone

Welcome Letter MP Long Weekend

1. Use the template below to send to Long weekend participants.
2. Don't just Copy & Paste this letter, but please add your personal touch

Dear Ministry Partners,

Thank you for choosing to walk beside us in serving college students during a busy weekend at Cedar Campus!

When you arrive Thursday evening you will experience the buzz of excitement as students wrap up a week of connecting with God, their campus fellowship group and God's plans in their fellowships. As you leave after worship Sunday morning an entirely different crowd of students will have arrived and be headed out to find a quiet space, beginning our week-long program with a 3hr silent retreat time in scripture, prayer and reflection on their past school years.

We hope that your time of behind-the-scenes, practical acts of service is personally rewarding. I know for personal experience that your efforts go a long way to allowing God to connect with the students and staff during their time at Chapter FOCUS week.

Below are a few things that will help you get the most out of your time:

Arrival & Registration

- Cedar Campus: 6 miles east of the town of Cedarville.
1128 S. Cedar Campus Rd.
Cedarville, MI 49719
 - There are two entrances to camp
 - The first entrance is called "Old Mill Point" and 2 mile dirt road will bring you to a large parking lot near the Camp Office.
 - The second entrance is a mile further down the highway and is called "Mariner's Cove". There is a short driveway leading to some parking areas.
- If you expect to arrive for dinner (starts at 6:30) please let me know so the kitchen can be prepared

- After Dinner: Depending on when you arrive I will have a brief meeting with you to get you registered, oriented, and situated. Ideally this meeting happens between 7 & 7:15. We will be done in time to join the students for the Thursday Evening Large Group. At this meeting, you will receive a schedule, lodging information, and camp map.

Schedule

- As I mentioned above, this will be a weekend of practical service. You will be trained and directed by a Cedar Campus staff person. There are a variety of things you will likely help with; camp turn-over, registration, and/or meal preparation in the kitchen. This means a lot of time on your feet, so you will want comfortable shoes!
- For most jobs, you may want to pack some clothes you don't mind getting dirty in. You will also want to bring warm clothes most weeks as we are on land surrounded by Lake Huron.
- For your free time, there are lots of great places to sit in read or check out a hiking trail.
- General Flow of events
 - Thursday Evening: Arrive and have a brief welcome and orientation and attend CFW Large Group meeting
 - Friday Morning: Bible study and information meeting followed by camp turnover
 - Friday Afternoon: Camp turnover continued and possible kitchen help
 - Friday Evening: Off
 - Saturday Morning: Kitchen help
 - Saturday afternoon: Helping with Student registration and/or work in the kitchen
 - Sunday Morning: Possible Kitchen Help, Worship Service, Depart

Lodging and What to Bring

- Our goal is to house everyone at Cedar Campus, however, sometimes we have to have people stay in a hotel in town. We will let you know about housing when we know.
- Towels, sheets, etc. will be provided by the camp or the hotel. You will only need to bring your clothes, toiletries and other items that you prefer.

Once again, thank you for coming alongside as we prepare for a week of student training!

Ministry Partner Long Weekend Program Director,

Name / Cell Phone

Sunday 8:45 AM (MPLW)

Session Outline

Time	Topic	Teacher
20 minutes Start: 8:45	Meet over breakfast and hear about their experience. Share about additional opportunities to experience Cedar and partner with Cedar or local IV work.	

Session Details:

- PD Notes
 - Please note that you will have to leave the All site Staff meeting early to get to this meeting on time
 - This is perhaps your first-time meeting with this group of MPs'. However, this is their final meeting as they will go from here to Large Group and then depart.
- 1. Wrap up and debrief of MPLW experience
 - a. Were you able to have some good interactions with any students or staff?
 - b. What are some of the highlights/lowlights of your experience?
 - c. Do you have enough energy left go get home? 😊
- 2. Invitation to further partnership
 - a. Come back (not just to work, grab some Cedar fliers for special weekends)
 - b. Invite people to join you (From your family or church)
 - c. Partner Financially with
 - i. Summer Training Program (Share about IVLI)
 - ii. Student Scholarships (For CFW and IVLI)
 - iii. Local Staff (Share info about a staff near them and their church if they aren't connected already)
 - iv. Cedar Campus (give a copy of the Cedar Log , a quarterly print newsletter)

Sunday 4:00 PM (MPFW/Student Crew)

Session Outline

Time	Topic	Teacher
30 minutes Start: 4:00pm End: 4:30pm	Introduction time track, reflection exercise on working in community, camp staff welcome and job assignments.	
5-10 min	Introduction to track and name game (have ideas in "note" area of this document)	
15 min	Casting Vision for the week Reflection exercise on working in community Copies of handout in track materials	

Session Details:

- PD Notes
 - Materials:
 - Roster of who is in the track,
 - pencils/pens
 - teaching notes for session 4.
 - Track Room Setup
 - will need tables and easel w/ paper
 - Chairs in a circle or theater style for larger group
1. Brief intro of students, MP's, IV track Staff, and Cedar Staff (if present)
 - a. Name Game Ideas
 - i. Groups of less than 15
 1. Go around half the circle having people state their name and something they like to do that starts with the same letter "Suzie likes to skate", have each additional person repeat what those before said their name is.
 - ii. Groups larger than 15
 1. Find 2-4 easy to throw and catch balls and break the group into small groups of 5-8. Each group makes a circle, shares names and then calls a name before gently tossing the ball to be caught.

2. After a couple minutes shuffle the groups and repeat introductions and ball tossing.
 3. With either game quiz a few volunteers who think they can name each person to help hear names a final time.
2. Casting Vision for the week
- a. This week we are not just DOING work in the kitchens and around camp. As important as it is to prepare food, clean things, organize things, and complete projects -- in God's kingdom working can be more than just work. God can use our work time together to *transform* us.
 - b. Leader testimony
 - i. [Leader: Share a brief story with the group of a job you had and a way you were transformed]
 - c. How might God want to transform you as you work? Let's think about some ways God might grow us...
 - i. **First**, we are going to be working together, **in groups**. What are some things God might teach us as we work together in community this week?
 1. (elicit some responses, and add these if they are not mentioned: patience, encouragement, community, learn new ways to do something or a new skill altogether, how to work with others (go with their ideas, their pace, etc.))
 - ii. **Second**, we will be getting directions and be asked to do specific things by others. What are some things God could teach us **as we receive directions**?
 1. (add some of these to their responses: learn helpful ways to respond to authority, practice joyfully doing tasks that we don't like or find tedious, learn how to share helpful suggestions)
 - iii. **Finally**, we will be serving people as they are try to meet with God this week. We will do everything from making food to cleaning toilets. How might God use our work in kitchens and around the camp to help us **develop the heart of a servant this week**?
 1. (add some of these to their responses: Pray for those we are working for (good track time, their own transformation this week), thank God for providing the food, Have joy as we provide for important basic needs, smile to the people as we serve them, go out of our way to help someone)
 - d. In your handouts turn to the "By God's Grace I would like to grow in:" reflection sheets.

- i. Take a couple minutes to pick 1-3 things they would like to concentrate on during the week.
 - ii. Share and pray in pairs for one of the things they listed
3. Invite Cedar Staff up to give assignments for week and other Cedar Orientation info.

Sun. 8:00 PM (MPFW/Student Crew)

Session Goals:

1. Deeper connection with MP's and Student Crew
2. Manuscript Study

Session Outline

Time	Topic	Teacher
75 minutes Start: 7:50pm 5 min late End: 9:05 allows time for travel	Job 1:1-2:10 Manuscript	
5 min	Job 1 background & instructions	
15 min Observation	Individual time in text	
10 minutes	Share Observations as a whole group	
5 minutes	Formulate Questions In table groups	
10 minutes	Gather Questions and add key ones	
15-20min	If time permits assign questions for tables to answer from text. Otherwise, go through questions as large groups	
10min	Teach Main Point and offer Application options; have a personal response time to application	

Session Details:

- PD Notes
 - Materials:
 - Copies of Job 1-2:10 manuscript, Job 1 teaching notes,
 - Colored pencils
 - Easel, Markers, Tape
 - “A brief guide to Inductive Bible Study” book marks for each student.
 - Track Room Setup (will need tables and easel w/ paper for session five Sun 8pm)
 - Tables with room enough for manuscript.
 - Easel, easel pads, markers, podium/music stand

- 1. Manuscript study in Job 1-2:10
 - a. Intro
 - i. We are going to be serving in real basic ways this week.
 - ii. What would be a typical passage about serving we could study?
 - 1. (Jesus washes disciple’s feet, feeding the crowd).
 - iii. We are going to look at a passage that will get us thinking about serving as something that requires endurance and think about how serving, puts *God on display*. We are going to think about *what is really at the center of our serving God*.
 - b. Observation
 - i. Divide the passage into movements (the passage kind of has scenes like a play)
 - ii. Note main characters- spend time making observations about characters. (Job, God, Satan, Wife)
 - iii. Job
 - 1. Honor/revere God (fear God), Holy (turned away from evil)
 - 2. Godly parent-as father of the family was like “priest” at the time
 - 3. Ideal family (7 fullness, 3 daughters): equals 2.5 children, 401K, Attractive spouse, Home owner, College, Good Neighborhood, respected in the community, children had a good life)
 - 4. “Blameless and upright” - lit. Complete and Strait
 - 5. Job similar to Jesus: slandered, abused, suffered, did not sin
 - iv. God: Delights in, Approves of Job
 - 1. “The personality of Job is most attractive and pleasing to God himself”(unique, blameless, upright, fears God, turns away from evil)

2. Allows testing (within limits)
3. Repetition: where have you come from? Have you considered my servant Job? There is no one like him...
- v. Satan: slanders
 1. Cynical about Job's sincerity
- vi. Wife: tempts him to curse God
- c. Key Questions:
 - i. What seems to be the issue of discussion between Satan and God?
 - ii. Why was this an important subject for Satan and God?
 - iii. Why Does God draw attention to Job?
 - iv. What do Job's responses to pain and suffering suggest about Job's view of God and of himself?
 - v. Who won this battle? Satan, God, Job? (explain)
 - vi. Is Job a victim? (NO! If he is, then Jesus is a victim (the cross) and we are victims; Jesus decided to remain faithful and his devotion wasn't based on self-preservation; but ended in glorifying God)
 - vii. In what ways is Job a picture of Jesus? (Picture of Jesus: slandered, abused, rejected, suffered, did not sin)
- d. Central Idea Options:
 - i. #1 Job was not a victim of God or the Devil or their conversations, but God was excited about Job and put Job on display. When we serve God we are put on display, clearly showing God's Glory. (Jesus is the example)
 - ii. #2 When all that Job had worked hard for was taken away the truth of Job's relationship with God was revealed (Jesus is the example)
 - iii. #3 Job was Upright (Holy) and Feared (reverenced) God; He was a foreshadowing of Jesus who also was upright and obeyed the father. Both Job and Jesus suffered rejection, ridicule, and physical suffering and yet remained unyielding in their commitment to God
 - iv. #4 Suffering does not shake Job's commitment to God. Job declares; vs 21 "naked I came – the Lord gives and takes – may His name be praised" & 2:10 "Shall we accept good from God, and not trouble?" Jesus is the ultimate example.
 - v. #5 God was excited about Job's faith, if Satan was correct and Job's faith was only based on his own safety this would mean that faith in God is only a selfish thing to protect ourselves. It would be the same if Jesus in the end turned away from the cross to avoid suffering; instead he was faithful and obedient.
- e. Application

- i. Earlier today we talked about lessons we can uniquely learn as we work in community & we circled ways that by God's grace we would like be transformed this week (as we work in community, as we receive directions, as we serve others in the camp)
- ii. Job achieved a lot in life, and then it all disappeared. Job shows what it means to be tested and found faithful.
- iii. Jesus was put on display as the full picture of this
- iv. But, God wants to be glorified in my life and yours also
- v. How is God calling us to glorify him in our lives?
- vi. Define: "glorify" How is a good artist "glorified" or made known? (the artists' work)
- vii. Her paintings glorify or tell of the greatness of the artist
- viii. We are God's art. We tell of God greatness.
- f. Reflection Question Options:
 - i. How is God calling me to put Him on display as I serve this week?
 - ii. What needs to change in me to have God at the center of my serving?
- g.

Mon-Wed Session (MPFW/Student Crew)

Session Goals

1. Connect with students and ministry partners during the week
2. Come alongside the Cedar Staff by providing support and encouragement thru leading a Bible Study
3. Cast vision for what a Bible study and prayer time could look like in their workplace this summer
4. Lead Study and Prayer time focusing on missional prayer for workplaces they will be in or for students who are currently in tracks.

Session Outline

Time	Topic	Teacher
25 min total	<u>Start: depends on when they normally have their devotion</u>	
5 min	Cast Vision and give ideas for how to lead in scripture study and prayer in workplace (notes in appendix)	
15 min	Lead study in a passage relevant to serving (notes in appendix)	
5 min	Missional prayer around summer work & students in camp.	

Session Details:

- PD Notes
 - Contact Department heads at Cedar and offer to lead one of their Bible study/ Prayer times during the week.
 - *Currently their devotion times are:*
 - *Kitchen OMP 10am or 10:30am in the OMP dining hall;*
 - *Kitchen Mariners Cove 10am or 10:30am in the MC dining hall;*
 - *Guest services 8:45 am in the Laundry building;*
 - *The Store is 8:45am in the Rec Hall;*
 - *Facilities are 8:45am in the facilities office in the mill yard.*
 - *Recreation Department is 8:45 in the pool house.*
 - *It is possible to have guest services, store, facilities and rec to meet in same spot one morning.*
 - *If Possible try and work alongside the students in that department prior to leading the study.*
 - Materials:
 -
 - Track Room Setup (will need tables and easel w/ paper for session five Sun 8pm)
 -
1. MP/Student Workplace Bible Study Ideal Outcomes
 - a. Each department takes time daily to get into scripture and spend some time praying. [If any full-time crew are present ask them what that time looks like and have them share].
 - i. The main thing buildings and grounds does is work outside on buildings and grounds, but then they take time out to spend in scripture, prayer and sharing.
 - b. We do the same thing on campus. What is the reason you are a student? To earn a degree, but we also want to be helping people meet with God.
 - i. This summer as you are involved in internships or summer jobs what would it look like to gather people for Bible study.
 - ii. If there is another Christian you work with, maybe you could arrive 15 min early and read a Psalm and pray for the boss and the people you are working with. Or maybe you work with someone interested in investigating Jesus. You could spend 15 after work reading another section of the Gospel of Mark and sharing about it.
 2. Do a study based on the amount of time the department gives you.
 - a. If you only have 15-20 min you can't do a full-blown manuscript study.

- b. So here are a few ideas: Read a short passage together and have some devotional thought prepared to share. Use a study guide, but just take 3-4 questions out of it.
 - c. Try and make it your own – so the crew get a variety of studies. However, you can likely use the same study with each department
3. One Option: Mark 10:32-45 (James and John ask to sit on either side of Jesus)
- a. *What does the request of verse 37 suggest about the values held by James and John?*
 - b. *In what ways are you like (or not like) James and John in this setting?*
 - c. *How would greatness as it is described here by Jesus look like in your life?*

Thursday 4:00 PM (MPFW/Student Crew)

Session Goals

1. Wrap up and debrief of MP/Student Crew experience

Session Outline

Time	Topic	Teacher
60 minutes Start: 4pm End: 5pm	Open Sharing, Fill out responses, Commission to keep serving in Jesus' way	
10min	Any fun stories from this week as you were working together?	
10 min	How did you see Jesus' on display by those you worked with?	
20 min	At the beginning of the week we identified some ways, by God's grace we'd like to grow. Even if it's not something you expected, how did God grow you as you worked on a team? Received directions? Sought to serve students?	
10 minutes	Pass out response cards and fill them out	
5min	Commission by praying over students and MP's some of the themes of the week. Job on display and staying faithful. Welcoming God's transformation in our lives as we serve. Opening scripture and praying with someone in our workplace this summer.	

Session Details

- PD Notes
 - Materials:
 - Carbon-copy response sheets
 - Track Room Setup (will need tables and easel w/ paper for session five Sun 8pm)
 - Circle Chairs
- 1. Intro & Welcome
 - a. Thank them for their week of service...
 - b. Let them know that this a time to process and debrief their experience...
- 2. Debrief (break into small groups as needed)
 - a. Give them a few minutes to process and answer the following questions (found in their handout book)
 - i. Any fun stories from this week as you were working together?
 - ii. How did you see Jesus' on display by those you worked with?
 - iii. How did God grow you as you worked on a team?
 - iv. How did you grow as you received directions?
 - v. How did you grow as you sought to serve students?
- 3. As a large group share responses to above questions
 - a. Also ask for responses to their final question
 - i. As a result of this experience, I feel God inviting me to take the following next step...
- 4. Pass out response cards and fill them out (10 min)
- 5. Commission by saying a word and praying over students and MP's. Key in on some of the themes of the week:
 - a. Job on display and staying faithful
 - b. Welcoming God's transformation in our lives as we serve
 - c. Opening scripture and praying with someone in our workplace this summer.
- 6. Take some group pictures of each team with some props from the kitchen or mops, etc. Have them write a phone number or email on their response cards and send them their picture

Thursday 7:00 PM (MPLW)

Session Goals

1. Brief intro of MP's to You
2. Make sure MP's are settled (housing, schedule, reminder of Fri 8:00 AM Breakfast/orientation meeting)
3. Invitation to Large Group

Session Outline

Time	Topic	Teacher
15 minutes	Just touch base after Dinner at an easy to find location. Judge how much to do by how big the group is and if they are familiar with Cedar.	

Session Details

1. Do introductions as needed
2. As needed
 - a. Handout Lodging information
 - b. Hand out Camp Map
 - c. Help them find linens
 - d. Help them find Large Group
3. Answer questions that they may have
4. Remind them about Tomorrow mornings meeting

Friday 8:00 AM (MPLW)

Session Goals

1. Orient MPLW participants to the weekend
2. Meditation on Psalm 122 (A Psalm of Ascent)
3. Vision for the weekend.
4. If you get a chance to make quick introductions to some year-round camp people who are at breakfast like Scot Bale, they may appreciate it.

Session Outline

Time	Topic	Teacher
45 minutes Start:8:00am End: 8:45am		
5-10 min	5 min of visiting and eating and mention you have a quick devotional to help set up the weekend for the end of your meal time	
5-10 min	Share About Cedar Campus and InterVarsity's mission on campus	
20 minutes	Devotional on Psalm 122	

Session Details

- PD Notes
 - Materials:
 - Track Room Setup (will need tables and easel w/ paper for session five Sun 8pm)
1. Welcome & Opening Prayer
 2. Finish Introductions as needed
 3. Share about Cedar Campus and IV's Mission on campus using PowerPoint
 - a. The PowerPoint in the box for this session has images of: Cedar from the air, Herbert Taylor, the Hunt's, and summary of how the camp is used currently.
 - i. Note: at this point we must have this meeting over breakfast, so the PowerPoint will be hard to use.
 4. Devotional Using Psalm 122
 - a. Background:
 - i. *We are starting our time together in scripture and will look at this Psalm of Ascent. Psalms 121-134 were used in worship and prayer as*

Jews made their pilgrimages literally up to Jerusalem during regular festivals (Jerusalem is on a hill). There are many great themes for preparing to worship God in these Psalms of Ascent. We are going to spend 20 minutes looking at Psalm 122 together.

- ii. Another bit of background: One of the terms in the passage talks about prayer for, “the peace of Jerusalem”. This prayer is not just for fellow worshipers’ peace but for the policies and programs that bring “peace and prosperity” to the city.
- b. Read through the passage twice so they become familiar with it.
 - i. Give them 5 minutes to study the passage on your own. Have them jot down some things they noticed in the passage.
- c. Share observations as a whole group
- d. Questions:
 - i. What things did you notice in this Psalm?
 - ii. What do you think this experience of going to the house of the Lord in Jerusalem was like for these traveling worshipers?
 - iii. In vs 3-5 How is Jerusalem described?
 - iv. What things does the psalmist pray will be given to the city (vs 6-9)
 - v. Any other observations from this passage you would like to share?
- e. Central Thought:
 - i. *The Jews, dispersed all over the world, would travel dusty roads anticipating a time of worship, of confession and sacrifices made for their sin, times of thanksgiving & bringing thank offerings, and possibly even coming with heavy hearts searching for God’s help. There were already people waiting in the Temple preparing for the worshipers, kind of like we will be helping prepare a place for Students to meet with God. Students are coming up this weekend with many of these same needs to connect in a significant way with God and connect in Christian community.*
- f. Application: I’d like us to spend some time in prayer together....
 - i. As we think about the students getting ready to travel up to meet God next week, what are some ways we can pray in preparation for their time with God?
 - ii. Spend time in prayer for the things mentioned and feel free to add 1 or 2 specific prayer requests for the week that you know of.

Appendix

Track Box Materials

1. Colored Pencils
2. Blue Inductive Bible Study Bookmarks
3. Thumb drive w/ ppt for Sessions 1 & 7