

The Leadership of King David

I CHRONICLES 29:1-14

King David said to the whole assembly, "My son Solomon, whom alone God has chosen, is young and inexperienced, and the work is great; for the temple will not be for mortals but for the LORD God. **2** So I have provided for the house of my God, so far as I was able, the gold for the things of gold, the silver for the things of silver, and the bronze for the things of bronze, the iron for the things of iron, and wood for the things of wood, besides great quantities of onyx and stones for setting, antimony, colored stones, all sorts of precious stones, and marble in abundance.

3 Moreover, in addition to all that I have provided for the holy house, I have a treasure of my own of gold and silver, and because of my devotion to the house of my God I give it to the house of my God: **4** three thousand talents of gold, of the gold of Ophir, and seven thousand talents of refined silver, for overlaying the walls of the house, **5** and for all the work to be done by artisans, gold for the things of gold and silver for the things of silver. Who then will offer willingly, consecrating themselves today to the LORD?" **6** Then the leaders of ancestral houses made their freewill offerings, as did also the leaders of the tribes, the commanders of the thousands and of the hundreds, and the officers over the king's work. **7** They gave for the service of the house of God five thousand talents and ten thousand darics of gold, ten thousand talents of silver, eighteen thousand talents of bronze, and one hundred thousand talents of iron. **8** Whoever had precious stones gave them to the treasury of the house of the LORD, into the care of Jehiel the Gershonite.

9 Then the people rejoiced because these had given willingly, for with single mind they had offered freely to the LORD; King David also rejoiced greatly. **10** Then David blessed the LORD in the presence of all the assembly; David said: "Blessed are you, O LORD, the God of our ancestor Israel, forever and ever. **11** Yours, O LORD, are the greatness, the power, the glory, the victory, and the majesty; for all that is in the heavens and on the earth is yours; yours is the kingdom, O LORD, and you are exalted as head above all. **12** Riches and honor come from you, and you rule over all. In your hand are power and might; and it is in your hand to make great and to give strength to all. **13** And now, our God, we give thanks to you and praise your glorious name. **14** "But who am I, and what is my people, that we should be able to make this freewill offering? For all things come from you, and of your own have we given you.



Identify components of David's leadership in this scene ■

INTERVARSITY®

LEADING
EDGE

Vision: An attractive picture of an attainable reality

COMPONENTS OF VISION		PERSONAL REFLECTION
1	<p><input type="text"/> ABOUT REALITY. The ability accurately to describe what exists, to see weakness and strength. To be in touch with needs.</p> <p>People will only trust your vision if they think <input type="text"/></p>	<p>Where are you now?</p> <input type="text"/>
2	<p><input type="text"/> FOR THE FUTURE. The ability to see what does not exist, and to expect it to happen.</p> <p>The role of a leader: maintaining CREATIVE TENSION ; the difference between reality and the vision.</p> <p>Vision <input type="text"/> ; maintaining this tension is the work of <input type="text"/></p>	<p>What would you like to see?</p> <input type="text"/>
3	<p><input type="text"/> REGARDING THE PROCESS. The ability to identify steps that could be taken to accomplish change from what exists to what could exist. Foresight.</p> <ul style="list-style-type: none"> Defining roles and opportunities for involvement. Making strategic choices regarding allocation of resources: time, people, energy, 	<p>What steps could you take?</p> <input type="text"/>
4	<p>WILLINGNESS TO <input type="text"/> The ability to risk failure for the sake of the potential gain of success.</p>	<p>What risks are involved?</p> <input type="text"/>
5	<p><input type="text"/> The ability to describe the attainable in images that are attractive, and the ability to describe the attractive in steps that are attainable.</p> <ul style="list-style-type: none"> Repeatedly reclarifying how roles and steps work to accomplish the vision 	<p>What will you need to say?</p> <input type="text"/>
6	<p><input type="text"/> IN GOD. Knowledge of God's desire to move us from what is to what could be.</p> <ul style="list-style-type: none"> Being a visionary <input type="text"/> faith and <input type="text"/> faith. 	<p>How will you need to trust God?</p> <input type="text"/>

Case Study

Peter is an enthusiastic and experienced leader of a new and growing small group. The focus of the small group is training for ministry and leadership. He has said to his group, "Every person in this group will start another group in a year." After a few months, Peter must go away for a week but sees it as an opportunity for his group to develop. He asks two key members to lead the upcoming meeting, and they agree. The day of the meeting, Peter finds out via e-mail that one of them, the strongest potential leader of the two, was not planning to come to the meeting at all, due to some relatively weak excuse about needing to work late.

- What has Peter done right as a visionary leader? What has been missing?
- What does he need to be able to lead?

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Identify components of David's leadership in this scene ■

When David speaks about Solomon's youth, the people are relieved: They see it too, but are glad to know he sees it.

Yet Solomon's youth doesn't mean it won't happen; it just means everyone is needed.

David has thought through lots of ways of getting involved: gold, iron, wood, jewels, etc.

David does first what he asks the people to do. Modeling.

When David's contemporaries are spending their treasuries building their graves and monuments, David gives his to the temple. David doesn't use guilt to motivate giving. "This will be great: Who will freely give?"

David as a leader is both in touch with the people and with God. This is difficult. V14: A familiar qn for David (2 Sam 7:18, 1 Sam 18:18). After years of being King, David doesn't lose his sense of proportion.

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1	<p>CLARITY ABOUT REALITY. The ability accurately to describe what exists, to see weakness and strength. To be in touch with needs. Vs 1: "is young and inexperienced"</p> <p>People will only trust your vision if they think you see clearly</p>	<p>Where are you now?</p>
2	<p>HOPE FOR THE FUTURE. The ability to see what does not exist, and to expect it to happen. V1: "the work is great... temple for the Lord God." The role of a leader: maintaining CREATIVE TENSION ; the difference between reality and the vision.</p> <p>Vision leaks ; maintaining this tension is the work of leadership</p>	<p>What would you like to see?</p>
3	<p>WISDOM REGARDING THE PROCESS. The ability to identify steps that could be taken to accomplish change from what exists to what could exist. Foresight. V2: things of God, silver, bronze, iron, wood, jewels... there is a plan to which everyone may contribute.</p> <ul style="list-style-type: none"> Defining roles and opportunities for involvement. Making strategic choices regarding allocation of resources: time, people, energy, 	<p>What steps could you take?</p>
4	<p>WILLINGNESS TO TAKE RISKS The ability to risk failure for the sake of the potential gain of success. V3: Not "I give from it" or "I give half."</p>	<p>What risks are involved?</p>
5	<p>ARTICULATION The ability to describe the attainable in images that are attractive, and the ability to describe the attractive in steps that are attainable. V5: He invites their partnership.</p> <ul style="list-style-type: none"> Repeatedly reclarifying how roles and steps work to accomplish the vision 	<p>What will you need to say?</p>
6	<p>FAITH IN GOD. Knowledge of God's desire to move us from what is to what could be. v10-14: David models faith.</p> <ul style="list-style-type: none"> Being a visionary requires faith and inspires faith. 	<p>How will you need to trust God?</p>

Case Study

Peter is an enthusiastic and experienced leader of a new and growing small group. The focus of the small group is training for ministry and leadership. He has said to his group, "Every person in this group will start another group in a year." After a few months, Peter must go away for a week but sees it as an opportunity for his group to develop. He asks two key members to lead the upcoming meeting, and they agree. The day of the meeting, Peter finds out via e-mail that one of them, the strongest potential leader of the two, was not planning to come to the meeting at all, due to some relatively weak excuse about needing to work late.

- What has Peter done right as a visionary leader? What has been missing?
Peter has a bold hope for the future, He also has been willing to act in faith to move toward its accomplishment. Yet he has lacked clarity about reality and wisdom about next steps. He is more confident than is warranted. People in his group may admire his vision, but they probably don't trust him in this vision because they may not be sure he really has seen them clearly, as individuals, not simply as projects in the completion of his grand scheme.
- What does he need to be able to lead? He'll need patience with those who may not be ready to lead in a year, and to communicate greater freedom and grace will build trust with everyone.

