

Discipleship Playlist

Jon Ball, Sept. 2013

Abstract: This guide offers an opportunity to assess how to expand your discipleship reach within your ministry.

1. Where are the bright spots of discipling in your ministry?
 - What people are doing the best discipling? What are they doing well?
 - What structures are producing the best growth in discipleship? Why?
 - What stands out to you in your answers?
 - How can you do more of the same?
2. List your key students and faculty. For each one, mark down if she or he is actively being disciplined, by whom, and in what structures. It may help to draw a diagram of who is being disciplined by whom (like a family tree).
3. List your main structures. Which of them do your key students or faculty attend? For each structure, ask: Does it incorporate or facilitate all three elements of the Discipleship Cycle, and if not, how can you restructure it to do that?
4. Reflect on your fellowship as a whole: which parts of the Discipleship Cycle are most present? Which are most absent? Do the same for your various leadership team, and for the staff. What do you notice?
5. How can you create opportunities for students and faculty to hear God, respond actively, and debrief?
6. Using the Discipleship Vision as a grid, on a scale of 1 to 10, rate which of its three elements are strongest and which are weakest. Do this for your whole fellowship, each leadership team, and the staff. What do you notice?
7. Develop questions you want to ask God about discipleship in your ministry. Then take time in prayer to ask and wait for responses. Write down and share any Scriptures, words, images, or ideas the Lord brings to you. Here are some ideas:
 - Lord, what pleases you about the discipleship in our ministry?
 - What concerns you about discipleship in our ministry?
 - Please give us words of encouragement about discipleship.
 - What do you want us to do? What risks do you want us to take?
 - What promises do you have for us about discipleship?
 - What is the one most important thing you want us to pay attention to?
8. Who should be taught the Discipleship Cycle and Vision paradigms so they can make disciples who can make disciples?



9. Strategize how you could incorporate the questions into the end of small and large meetings where disciples are being developed:
 - What is God saying to you?
 - What will you do about it?

10. Are there any other ways to create more of a culture of discipling with a common language, tools, and customs that foster the making of disciples of Jesus?