

INTERVARSITY

Mark #2 - Both Discovery and Clarity



Imbalance towards Discovery:

- •Free flowing
- •Open-ended
- •No frame
- •Only group-generated questions
- •Doesn't "arrive" at a conclusion
- •Minimal leadership
- •Undermines clarity and understanding
- •Application is limited or disconnected



Imbalance towards Clarity:

- •Controlled
- Didactic
- •Heavy frame
- Primarily Socratic questions
- •Leader determines conclusion
- •Mini-lectures
- •Undermines true discovery
- •Lack of Spirit's work in the community and process



Integration of Discovery and Clarity

- •Dynamic
- •High participation and ownership
- •Questions from both group and leader
- •Discussion centers around and is limited by the text
- •Skilled leadership
- •Enhancing frame
- •Teacher as leader, participant, and learner
- •Partnership between Holy Spirit, leader, and group
- •Summary reflects group's experience
- •Core message clear and memorable (i.e., feel impact of the narrative, not just analyze it)
- •Genuine conviction leading to transformation