

Multiethnic Voices in Theology

Abstract: This guide offers a list of individuals and resources that provide multiethnic voices and context within theological discussions.

Important Voices in the Asian & Asian American Context

Compiled in conversation with Helen Lee and Joe Ho

Professors in the Asian American context

- Soong-Chan Rah, North Park Theological Seminar
- Peter Cha, Trinity Evangelical Divinity School
- Jonathan Tran, Baylor University
- Amos Young, Fuller Seminary

Pastors in the Asian American context (*NOTE: There aren't many AA pastors who use this to self-identify, most prefer being considered multiethnic pastors.)

- Steve Wong, [Grace Community Covenant](#) in Los Altos, CA (Bay area) is one exception*
- Jennifer Ikoma-Motzko, former InterVarsity staff, leads [Japanese Baptist Church](#) in Seattle
- Wayne Ogimachi, [Lighthouse Christian Church](#) in Bellevue, WA
- Greg Yee, superintendent in Evangelical Covenant Church

Important Voices in the Latinx & Hispanic Context

Compiled in conversation with Orlando Crespo and Steve Tamayo

- Justo Gonzalez, Cuban American Methodist historian and theologian
- René Padilla, Latin American Theological Fellowship
- Ada Marie Isasi-Diaz, Professor Emerita of Ethics & Theology, Drew University
- Elizabeth Conde-Frazier, PhD, Esperanza College, Eastern University
- Samuel Escobar, Palmer Theological Seminary
- Fernando F. Segovia, Vanderbilt University Divinity School
- Daisy L. Machado, Union Theological Seminary

Compiled by Theodrama.com

- Nancy E. Bedford, Garrett-Evangelical Theological Seminary
- Orland Costas, American Missiologist
- Emilio A. Núñez C., Th.D., Central American Theological Seminary in Guatemala City
- C. Rosalee Velloso Ewell, Executive Director, Theological Commission, World Evangelical Alliance
- Juan Stam, Latin American Bible Seminary
- José Miguez Bonino, Methodist minister & pioneer of Latin American liberation theology



DISCIPLESHIP

INTERVARSITY

- Irene Foulkes
- Pedro Arana
- José David Rodríguez, Lutheran School of Theology at Chicago
- Darío López Rodríguez, President of National Evangelical Council of Peru

Describe the quality of your relationships with those you hope will become disciples of Jesus.

Describe any relationships where you are intentionally helping another disciple grow.

3rd Level Subtitle

Spend time meditating on Philippians 1:27-2:18, and asking God how he is shaping your character.

“When quoting large amounts of text (that will be things that are longer than two sentences usually depending on length) using indentions. Similar to this. Something that's more than two lines typed should be indented, and be sure to include the author at the end. Don't forget quotation marks.” -Bethany Horvath

Describe your recent experiences of repentance and obedience to the Word.

How would others describe your character? Your emotional and relational fluency?

Draw a picture describing your relationship with power, including the ways you carry your own power or privilege, the ways you relate to those in authority over you, and the ways you relate to those under you.

In what areas of your life are you consciously choosing to surrender to Jesus' leadership?

How are you exploring and/or expressing your sense of God's unique calling on your life?

3rd Level Subtitle

Spend time meditating on Luke 10:1-11, Acts 1:8 and asking Jesus to speak to you about how you are partnering with him in his mission in the world.

Describe your sense of heart connection with God's wishes for the world. How do you currently pray for God's work in the world?

In what ways are you stewarding your resources, gifts, and station of life toward God's mission in the world?

In what ways are you choosing to cross culture or class for the sake of living out the gospel?

Using Lists

1. Spend time meditating on Luke 10:1-11, Acts 1:8 and asking Jesus to speak to you about how you are partnering with him in his mission in the world.

2. Describe your sense of heart connection with God's wishes for the world. How do you currently pray for God's work in the world?

3. In what ways are you stewarding your resources, gifts, and station of life toward God's mission in the world? In what ways are you choosing to cross culture or class for the sake of living out the gospel?

Subtitle Style



After your retreat, consider one of two possibilities to debrief/interpret your experience:

Choose several of your reflections from the retreat, and share them with a friend, mentor or supervisor. Discuss your own assessment and plans for future growth.

Ask one or more people who know you well to also answer a few of the retreat questions about you. Then with a friend or supervisor, reflect on the similarities and differences between your own answers and those of the other person.



References

- 1.
- 2.
- 3.